

- Adler-Kassner, L., Crooks, R., Watters, A. (1997). *Writing the Community: Concepts and Models for Service-Learning in Composition*. USA: AAHE.
- Ahier, J., Beck, J., Moore, R., (2003). *Graduate Citizens: Issues of Citizenship and Higher Education*. London: RoutledgeFalmer.
- Arthur, J. (Ed). (2005). *Citizenship and Higher Education: The Role of Universities in Communities and Society*. New York, NY: RoutledgeFalmer.
- Balliet, B.J., Heffernan, K., (Eds). (2000). *The Practice of Change: Concepts and Models for Service-Learning in Women's Studies*. USA: AAHE.
- Barnett, R., Coare, K. (2005). *Engaging the Curriculum in Higher Education*. New York, NY: Open University Press.
- Battistoni, R.M., Hudson, W.E. (Eds). (1997). *Experiencing Citizenship: Concepts and Models for Service-Learning in Political Science*. USA: AAHE.
- Battistoni, R.M., Gelmon, S.B., Saltmarch, J., Wergin, J., Zlotkowski, E., (2003). *Campus Compact: The Engaged Department Toolkit*. Providence, RI: Campus Compact.
- Battistoni, R.M., (2002). *Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines*. Providence, RI: Campus Compact.
- Bell, B., Gaventa, J., and Peters, J., (1990). *We Make the Road by Walking: Conversations on Education and Social Change, with Paulo Freire and Miles Horton*. Philadelphia, PA: Temple University Press.
- Bell, R., Furco, A., Ammon, M.S., Muller, P., Sorgen, V. (2000) *Institutionalising service-learning in higher education: Findings from a study of the Western Region Campus Compact Consortium*. Bellingham, WA: Western Washington University, Western Region Campus Compact Consortium
- Bohan, H., Kennedy, G. (Eds). (2001). *Redefining Roles and Relationships: Our Society in the New Millennium Conference, 2000*. Dublin: Veritas Publications.
- Bohan H., Kennedy, G. (Eds). (2003). *Values and Ethics: Can I Make a Difference?* Dublin: Veritas Publications.
- Bohan, H., Kennedy, G. (Eds). (2000). *Working Towards Balance: Our Society in the New Millennium*. Dublin: Veritas Publications.
- Bohan, H., Kennedy, G., (Eds). (2002). *Is the Future My Responsibility? Our Society in the New Millennium*. Dublin: Veritas Publications.
- Bohan, H. Kennedy, G. (Eds). (2004). *Global Aspirations and The Reality of Change: How Can We Do Things Differently?* Dublin: Veritas Publications.
- Bohan, H., (Ed). (2006). *Filling the Vacuum?* Dublin: Veritas Publications.
- Boland, J. (2004) *A civic role for higher education? Some implications for policy and practice*. Paper presented to Globalisation and Inclusion Joint Conference of Development Cooperation Ireland (DCI) and University College (UCC). UCC, 31st May – 1st June 2004
- Boldt, S. (2000). *Powerful Hopes: An In-Depth Study of the Potential of Young People from the Inner City of Dublin*. Dublin: Typeform Repro.
- Bringle, R.G., Phillips, M.A., Hudson, M., (2004). *The Measure of Service Learning: Research Scales to Assess Student Experiences*. Washington, DC: American Psychological Association.
- Brubaker, D.C., Ostroff, J.H., (Eds). (2000). *Life, Learning, and Community: Concepts and Models for Service-Learning in Biology*. USA: AAHE.
- Campus Compact (2004a) 'Our Mission' <http://www.compact.org/aboutcc/mission.html> (2nd December 2004)
- Campus Compact (2004b) 'What is Service-Learning' <http://www.compact.org/faqs/s-definitions.html> (2nd December 2004)

Campus Compact. (2003). Introduction to Service-Learning Toolkit: Readings and Resources for Faculty. Providence, RI: Campus Compact.

Campus Compact. (1994). Campus Partners in Learning: Resource Manual for Campus- Based Youth Mentoring Programs. Providence, RI: Campus Compact.

Chapdelaine, A., Ruiz, A., Warchal, J., Wells, C., (2005). Service-Learning Code of Ethics. Bolton, MA: Anker Publishing.

Cogan, J., Derricott, R., (1998). Citizenship for the 21st Century: An International Perspective on Education. London: Kogan Page.

Devine, R., Favazza, J., McLain, F.M., (Eds.) (2002). From Cloister to Commons: Concepts and Models for Service-Learning in Religious Studies. USA: AAHE.

Driscoll, A., Holland, B., Gelmon, S., and Kerrigan, S. (2003). An Assessment Model for Service-Learning: Comprehensive Case Studies of Impact on Faculty, Students, Community and Institution in Introduction to Service – Learning Toolkit: Readings and Resources for Faculty. Providence: Campus Compact.

Droge, D., Murphy, B.O., (Eds). (1999). Voices of Strong Democracy: Concepts and Models for Service-Learning in Communication Studies. USA: AAHA.

Duckenfield, M., Swick, K., (Eds.) (1991). A Gallery of Portraits in Service-Learning Action Research in Teacher Education. Clemson, SC: National Dropout Convention Centre.

Edwards, M., (2004). Civil Society. Cambridge, MA: Blackwell Publishing.

Edwards, M., (2004). Future Positive: International Co-Operation in the 21st Century. London: Earthscan.

Ehrlich, T. (2000). Civic Responsibility and Higher Education. Westport, CT: Greenwood Publishing Group.

Elyer, E. (2000) "What do we most need to know about the impact of Service-Learning on Students Learning?" Michigan: Michigan Journal of Community Service Learning.

Erickson, J.A., Anderson, J.B., (Eds). (1997). Learning With the Community: Concepts and Models for Service-Learning in Teacher Education. USA: AAHE.

Elyer, E., Giles, D.E., (1999). Where's the Learning in Service Learning? San Francisco, CA: John Wiley & Sons, Inc.

Evans, G.R., (2002). Academics and the Real World. Philadelphia, PA: SHRE and Open University Press.

Galura, J., Pasgue, P.A., Schoem, D., Howard, J., (Eds). (2004). Engaging the Whole of Service-Learning, Diversity, and Learning Communities. Ann Arbor, MI: The OCSL Press at the University of Michigan.

Gelmon, S., Holland, B., Driscoll, A., Spring, A., Kerrigan, S. (2001). Assessing Service-Learning and Civic Engagement: Principles and Techniques. Providence, RI: Campus Compact.

Halpern, D., (1994). Changing College Classrooms: New Teaching and Learning Strategies for an Increasingly Complex World. San Francisco, CA: Jossey-Bass.

Harkavy, I., Donovan, B., (2000). Connecting Past and Present: Concepts and Models for Service Learning and History. USA: AAHA

Heffernan, K & Cone, D Course Organization (2001). In Kerrisa Heffernan, Fundamentals of Service-Learning Course Construction. Providence, RI: Campus Compact.

Hellebrandt, J., Varona, L.T., (Eds). (1999). Construyendo Puentes (Building Bridges): Concepts and Models for Service-Learning in Spanish. USA: AAHE.

Jacoby, B., (2003). Building Partnerships for Service-Learning. San Francisco, CA: Jossey-Bass.

Jacoby, B. (1996). Service-Learning in Higher Education: Concepts and Practices. San Francisco, CA: Jossey-Bass.

Jeavons, T., (1991). *Learning for the Common Good: Liberal Education, and Teaching about Philanthropy*. Washington, DC: Association of American Colleges.

(2002). *The Journal of Public Affairs. Supplemental Issue 1: Civic Engagement and Higher Education. Volume VI*. Springfield, MO: SMSU Printing Services.

Kobrin, M., Smith, J., (Ed). (1996). *Service Matters: A Sourcebook for Community Service in Higher Education*. Providence, RI: Campus Compact.

Koppel, J., Kavanaugh, R.R., Van Dyke, T., (Eds). (2004). *Hospitality With a Heart: Concepts and Models for Service-Learning in Lodging, Foodservice, and Tourism*. USA: AAHE.

Land, R., (2004). *Educational Development: Discourse, Identity, and Practice*. New York, NY: Open University Press.

Langseth, M., Plater, W., (2004). *Public Work and the Academy: An Academic Administrator's Guide to Civic Engagement and Service Learning*. Bolton, MA: Anker Publishing.

Lewis, J., Inthorn, S., Wahl-Jorgensen. *Citizens or Consumers: What the Media Tells us About Political Participation*. New York, NY: Open University Press.

Lockyer, A., Crick, B., (Eds). (2003). *Education for Democratic Citizenship*. England: Ashgate Publishing Ltd.

Macfarlane, B., (2004). *Teaching With Integrity: The Ethics of Higher Education Practice*. New York: NY: RoutledgeFarmer.

Merrill, C., (1996). *The Journey: Massacre of the Innocents*. Cambridge, MA: Kenet Media.

Merrill, C. (1996). *The Walled School: The Story of a School*. USA: Copy Clone.

Moore, S., Murphy, M. (2005). *How To Be a Student: 100 Great Ideas and Practical Habits for Students Everywhere*. New York, NY: Open University Press.

Mortiboys, A., (2005). *Teaching With Emotional Intelligence: A Step-By-Step Guide For Higher and Further Education Professionals*. New York, NY: Routledge.

Newman, F., Couturier, L., Scurry, J., (2004). *The Future of Higher Education: Rhetoric, Reality, and the Risks of the Market*. San Francisco, CA: John Wiley & Sons, Inc.

O'Neill, G., Moore, S., McMullin, B., (2005) *Emerging Issues in the Practice of University Learning and Teaching*. Dublin: AISHE.

Ostrow, J., Hesser, G., Ednos, S., (Eds). (1999). *Cultivating the Sociological Imagination: Concepts and Models for Service-Learning in Sociology*. USA: AAHE.

Palmer, P.J., (1998). *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco, CA: Jossey-Bass Inc.

Peelo, M., Wareham, T. (Eds). (2002). *Failing Students in Higher Education*. Philadelphia, PA: SHRE and Open University Press.

Percy, S., Zimpher, N., Brukardt, M.J. (Eds). (2006). *Creating a New Kind of University: Institutionalising Community- University Engagement*. Bolton, MA: Anker Publishing.

Rama, D.V., (Ed). (1998). *Learning By Doing: Concepts and Models for Service-Learning in Accounting*. USA: AAHE.

Richardson, R. (1996). *Daring to be a Teacher*. Staffordshire: Trentham Books Limited.

Savin-Baden, M., Wilkie, K., (Eds). (2004). *Challenging Research in Problem-Based Learning*. New York, NY: Open University Press.

Serow, R. (1998). *Program Evaluation Handbook: National Society for Experiential Education*. Needham Heights, MA: Simon and Schuster Custom Publishing.

Shapiro, N., Levine, J., (1999). *Creating Learning Communities*. San Francisco, CA: Jossey-Bass.

Sigmon, R.. (1996). *Journey to service learning: Experiences from Independent, liberal arts colleges and universities*. Washington DC: Council of Independent Colleges.

- Southworth, G., (1998). *Leading Improving Primary Schools: The Work of Head teachers and Deputy Heads*. London: Falmer Press.
- Stanton, T., Giles, D.E., and Cruz N. (1999). *Service Learning: A Movements Pioneers Reflect on its Origins, Practice and Future*. San Francisc Jossey-Bas Publishers.
- Torres, C. (1998). *Democracy, Education, and Multiculturalism*. Lanham, MD: Rowman & Littlefield Publishers.
- Torres, J., Sinton, R., (Eds). (2000). *Campus Compact: Establishing and Sustaining an Office of Community Service*. Providence, RI: Campus Compact.
- Torres, J., (Ed). (2000). *Campus Compact: Benchmarks for Campus/ Community Partnerships*. Providence, RI: Campus Compact.
- Tsang, E. (Ed). (2000). *Projects That Matter: Concepts and Models for Service-Learning in Engineering*. USA: AAHE.
- Ward, E. (2002). *Citizenship Studies: A Curricular Proposal for Social and Political Education in the Leaving Certificate (Established)*. CDVEC Curriculum Development Unit.
- Watson, D., Maddison, E., (2005). *Managing Institutional Self-Study*. New York, NY: Open University Press.
- Weigert, K.M., Crews, R.J., (1999). *Teaching for Justice: Concepts and Models for Service-Learning in Peace Studies*. USA: AAHA.
- Zlotkowski, E., (1998). *Successful Service-Learning Programs: New Models of Excellence in Higher Education*. Bolton, MA: Anker Publishing.